TRAIN'D UP SAFEGUARDING POLICY

POLICY STATEMENT

Train'd Up is committed to ensuring all learners under 18 (and those aged 18, 19 and 20 who have been looked after by a local authority at any time after attaining the age of 16 or have a learning disability) and adults at risk are kept safe, healthy, and free from harm whilst attending learning programmes. Train'd Up informs all learners of the processes to follow if they have any concerns.

All staff who have regular contact with learners are Disclosure and Barring Service (DBS) checked prior to commencement of employment. Train'd Up staff recruitment procedures require information about past convictions and pending cases, taking up appropriate references, and checking previous employment histories. Teacher's records may also be checked via the DfE's 'Check a Teacher's Record' service.

Mandatory Safeguarding Training is completed annually by all staff working with learners. This policy is mandatory for staff, Safeguarding is everyone's responsibility.

REASONS FOR THIS POLICY

This policy exists to ensure that Train'd Up implements appropriate arrangements and processes to ensure that its staff have the right resources, skills, and training to protect children, young people, and adults at risk from harm.

SAFEGUARDING CULTURE

At Train'd Up we are committed to ensuring our learners feel safe at work and in their learning. Our staff promote this culture throughout the learner journey, and this includes the education of learners in areas such as online safety and workplace behaviours as well as the message that sexual abuse and harassment are not acceptable or tolerated. Learners are made aware that any concerns they raise are taken seriously and that they will be supported when raising a concern.

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POLICY PROMOTION

This policy will be communicated and promoted through a variety of communication channels to all staff, learners, subcontractors, and customers. These include Induction training (new staff and learners), refresher training (staff), specific and embedded learning during the training programme (learners), Staff and Learner Handbooks and the policy will be published on our website. The inclusion of this policy in our 'Document Master Log' and company website ensures staff commitment to our culture and responsibilities and informs their terms and conditions.

LEGAL FRAMEWORK

This Policy and associated procedures have been drawn up on the basis of law and guidance that seeks to protect children, namely:

- Children Act 1989 and 2004
- Working Together to Safeguard Children HM Government July 2018
- Keeping Children Safe in Education DfE September 2024
- Counter Terrorism and Security Act 2015
- Revised Prevent Duty guidance April 2021
- Care Act 2014
- Equality Act 2010
- Data Protection Act 2018

The Directors and Senior Management Team takes seriously all statutory responsibilities to safeguard and promote the welfare of children; and to work together with other agencies to ensure adequate arrangements are in place to identify, assess and support those young learners who are suffering harm.

LINKED POLICIES:

- Acceptable Use Of ICT
- Email & Internet Policy
- Equal Opportunities & Diversity
- Harassment and Bullying
- Health and Safety
- Learner Support
- Prevent
- Whistleblowing

DEFINITIONS

Legislation specifically relates to children and adults at risk as defined below, however Train'd Up is committed to the safeguarding of all learners and the term learners is therefore used throughout this policy.

DEFINITIONS – SAFEGUARDING CHILDREN:
Safeguarding and promoting the welfare of children is defined in Keeping children Safe in Education 2025 as:

- Providing help and support to meet the needs of children as soon as problems emerge
- Protecting children from maltreatment, whether that is within or outside the home, including online
- Preventing impairment of children's mental and physical health or development
- Ensuring that children grow up in circumstances consistent with the provisions of safe and effective care
- Taking action to enable all children to have the best outcomes

In accordance with the requirements of Keeping Children Safe in Education 2025, we recognise that the section addressing lesbian, gay, bisexual, and gender-questioning children is now statutory. We commit to a cautious, evidence-based approach when responding to children exploring their gender identity. Social transitions, such as changes in name,

pronouns, or appearance will be handled thoughtfully, with awareness that some learners have additional vulnerabilities, including mental health or neurodivergent needs. Our primary aim remains safeguarding the welfare and developmental interests of all children.

DEFINITIONS – SAFEGUARDING ADULTS:

Safeguarding adult's means protecting an adult's right to live in safety, free from abuse and neglect.

Section 42 of the Care Act 2014 states that safeguarding enquiries should be made where:

- A person has needs for care and support
- A person is experiencing, or is at risk of abuse or neglect
- A person as a result of their care and support needs, is unable to protect him or herself against the abuse of neglect, or risk of it

For Adult Safeguarding, the Care Act 2014 sets out the different types and patterns of abuse and neglect for adults at risk as:

- Physical Abuse
- Psychological Abuse
- Financial/Material Abuse
- Sexual Abuse
- Organisational Abuse
- Neglect
- Discriminatory Abuse
- Domestic Violence
- Modern Slavery
- Self-Neglect

They may be a person who:

- Is elderly and frail due to ill health, physical disability or cognitive impairment
- Has a learning disability
- Has a physical disability and/or a sensory impairment
- Has mental health needs, including dementia
- Has a long-term illness or condition
- Misuses substances or alcohol
- Is a carer (family member/friend) and is subject to abuse
- Does not have capacity to make a decision and is in need of care and support

The aims of adult safeguarding are to:

- Prevent harm and reduce the risk of abuse or neglect to adults with care and support needs
- Stop abuse or neglect wherever possible
- Safeguard adults in a way that supports them in making choices and having control about how they want to live
- Promote an approach that concentrates on improving life for the adults concerned
- Raise public awareness so that communities, alongside professionals, play their part in preventing, identifying and responding to abuse and neglect
- Provide information and support in accessible ways to help people understand the

different types of abuse, how to stay safe and what to do to raise a concern about the safety or well-being of an adult
- Address what has caused the abuse or neglect

CARE ACT 2014 RESPONSIBILITY (LOCAL AUTHORITIES):
Train'd Up recognises its duties to:
- Safeguard adults who have needs for care and support
- Safeguard adults who are experiencing or are at risk of abuse or neglect
- Safeguard adults unable to protect themselves from either the risk of, or the experience of abuse or neglect
- Promote well-being
- Adhere to Local Authority Multi-Agency Policy and Procedures
- Comply with the Care Act Statutory Guidance 2017, Chapter 14 Safeguarding Care and support statutory guidance - GOV.UK (www.gov.uk).

SAFEGUARDING ISSUES:
Safeguarding actions may be needed to protect learners from the following safeguarding issues and explanations and definitions can be found within Appendix A of this Policy.
- Child Sexual Exploitation
- Child Trafficking
- County Lines
- Domestic violence and abuse
- Emotional Abuse
- Female Genital Mutilation (FGM)
- Forced Marriage
- Gangs
- Neglect
- Peer on Peer Abuse
- Physical Abuse
- Relationship Abuse
- Sexual Abuse

PEER ON PEER ABUSE:
Peer on peer abuse can take various forms and can include the following safeguarding issues:
- Bullying (including cyberbullying)
- Child Sexual Exploitation
- Emotional Abuse
- Gender-based Violence
- Grooming children for the purposes of Sexual or Criminal Exploitation
- Initiation/hazing type violence and rituals
- Physical Abuse
- Relationship Abuse
- Sexual Violence and Sexual Harassment
- Sexting

- Teenage relationship abuse
- Up-skirting

Where it's difficult to determine the full extent of the problem, there is growing evidence of peer-on-peer abuse, particularly in the context of both sexual and criminal exploitation.

Staff need to be aware of peer-on-peer abuse and Train'd Up will take any concerns of this nature very seriously and concerns should be raised in the same way as any other concerns to the Safeguarding Team.

ONLINE SAFETY

In compliance with Keeping Children Safe in Education 2025, online safety is an integral element of our broader safeguarding policy. This includes adherence to robust filtering and monitoring systems to ensure that learners cannot access harmful or inappropriate content, whilst using Train'd Up ICT equipment. We acknowledge and address that there are a wide range of online harms, including but not limited to indecent images/content, pornography and grooming, along with emerging risks, such as misinformation, disinformation, and conspiracy theories.

RESPONSIBILITIES – SAFEGUARDING IS EVERYONE'S RESPONSIBILITY

Responsibility for Implementing the Policy - The Managing Director:

- Has overall responsibility for the implementation of this Policy across Train'd Up
- Has overall responsibility for liaison with the local authority or other agencies regarding allegations made against staff including any allegations concerning the Designated Staff.

MANAGEMENT RESPONSIBILITIES – TRAIN'D UP MANAGERS TEAM HAVE A RESPONSIBILITY TO:

- Embrace a whole Train'd Up approach to promoting and safeguarding the welfare of young people or adults at risk.
- Ensure staff are aware of the policy and procedures and that they receive appropriate training and support to undertake their roles effectively.
- Ensure this policy is implemented within their teams.

STAFF RESPONSIBILITIES - ALL TRAIN'D UP STAFF HAVE A RESPONSIBILITY TO:

- Be aware of and implement the Train'd Up policy and procedures on Safeguarding Young People and Adults at Risk
- Read and understand part 1 and Annex A of the Department for Education's statutory safeguarding guidance, Keeping Children Safe in Education 2025
- Promote a safeguarding ethos, provide a secure and supportive environment for all learners
- If they work with young people or adults at risk undertake staff development appropriate to their role
- In accordance with Keeping Children Safe in Education (2025) Safeguarding and promoting the welfare of children is everyone's responsibility. 'Children' includes everyone under the age of 18. Everyone who comes into contact with children and their families has a role to play. In order to fulfil this responsibility effectively, all practitioners should make sure their approach is child centred. This means that they should consider, at all times, what is in the best interests of the child.

- All staff should be prepared to identify young people who may benefit from early help.

CONTINUOUS LEARNER DISCUSSIONS WITH REGARD TO SAFEGUARDING:
During every progress review, our delivery staff and learners will discuss Safeguarding, explore their understanding of the topic including sources of support and assistance. Our 'Hot Topics' booklet, alongside this policy form discussion areas. Learners are reminded we have a statutory responsibility for their welfare and urged to come forward and share any welfare concerns they may have - this includes anything safeguarding related. They are reminded of the Designated Safeguarding Leads names and contact information.

LEARNER SOCIAL MEDIA GROUPS:
Where groups are set up the following rules as a minimum will apply:

- Senior Manager to approve the establishment of a learner social media group
- Groups will be moderated by a member of Train'd Up Staff
- All communications to be professional, learners are reminded they are representing their company
- No company data to be shared with others
- Be respectful of each other
- Have fun and share your ideas.

DESIGNATED STAFF RESPONSIBILITIES:
The Designated Staff responsible for safeguarding:

Designated Safeguarding Lead – Abbey Carter
e-mail – safeguarding@traindup.org
tel: 0330 058 8300
mob: 07436 123883

THE DESIGNATED STAFF ARE RESPONSIBLE FOR:

- Promoting a whole Train'd Up approach to safeguarding the welfare of learners
- Advising on induction and staff development arrangements for Train'd Up staff
- Liaising with Train'd Up management, the local authority, and other agencies in relation to policies, procedures, and individuals
- Gathering and reviewing information concerning cases of suspected abuse or allegations, making referrals to the relevant agencies
- Contributing to strategy discussions as appropriate
- Maintaining confidential records relating to safeguarding issues
- Liaising with the Managing Director to inform him of any issues and on- going investigations
- Reporting to the Senior Management Team to ensure that the policy is updated and reviewed annually.

SAFEGUARDING REFERRAL PROCESS (ESCALATION) STAFF RESPONSIBILITY

All staff have a responsibility to our learners to deal with concerns or disclosures about their wellbeing including actual or suspected abuse. The following process applies to any learner.

SCENARIOS:
Scenario 1: Concerns
A member of staff has concerns about a learner due to their appearance, behaviour, expressed opinions or events they describe.

Scenario 2 Learner Disclosure
A member of staff has a learner who wants to disclose and discuss an event or act that has happened to them, this may include acts of abuse, bullying, neglect, harm and/or grooming. Where a member of staff has concerns or learners make a disclosure their account must be taken seriously and listened to, and a full record should be made as soon as possible.

CONFIDENTIALITY:
Promises of confidentiality should not be given to learners as concerns and disclosures maybe referred to external agencies.

THE REFERRAL PROCESS (ESCALATION):
All staff have Safeguarding responsibilities and must raise a concern with a Designated Safeguarding Lead.

If the learner is in crisis or at risk of harming themselves contact the Designated Safeguarding Lead by phone for immediate advice and guidance.

Staff must escalate any safeguarding concerns they have regarding a learner, including welfare to the Designated Safeguarding Leads by emailing safeguarding@traindup.org the basis of a concern can be wide ranging and can include:

- the identification of a potential indicator of abuse.
- disclosed evidence of abuse by the learner.
- a welfare concern due to a personal disclosure by the learner to the member of staff observation of a behaviour.

The Designated Safeguarding Lead records the details of the disclosure on the Safeguarding Concern / Disclosure Log and RAG rates the concern/disclosure.

The Designated Safeguarding Lead immediately completes an investigation, provides advice and guidance, and updates the referral source of the outcome within 24 hours of the referral.

The outcome decision lies with the Designated Safeguarding Lead based on the facts presented and Legislative requirements.

Outcome decisions include:

A. Local Authority Child Protection Referral.
B. Referral to the Police.
C. Referral to Channel.
D. Signposting to an external source of support.
E. No escalation action but monitor the incident, disclosure, or concern.

In the event that the outcome is to refer to an external body, as a national provider we will

access current referral details from the relevant Local Authority website and follow the detailed referral process. This would be submitted within 24 hours of the outcome decision.

The Designated Safeguarding Lead will update the Safeguarding Concerns document and records any action required and undertaken.

The Designated Safeguarding Leads will maintain all Safeguarding Reports in a designated secure area with restricted access.

In the event of learner disclosure, the staff member can offer the learner the opportunity to speak directly to the Designated Safeguarding Lead as an alternative to themselves. The Designated Safeguarding Lead will follow the process above.

In the event a member of staff discovers that an act of Female Genital Mutilation appears to have been carried out on a girl under the age of 18 the staff member must report this to the Police.

CONCERNS REGARDING STAFF MEMBERS CONDUCT INCLUDING SUSPICION OR ALLEGATION OF ABUSE:
Any suspicion or allegation of abuse by a member of staff must be reported to one of the Designated Safeguarding Leads, who will communicate and report to the Managing Director for investigation.

MAKING PROTECTED DISCLOSURES (WHISTLE BLOWING POLICY):
Train'd Up has arrangements in place for staff to make "protected disclosures" (or whistle blowing). These are set out in the 'Document Master Log' which is discussed and issued to individuals on appointment to the company. Staff should report concerns in confidence to their line manager. Where a member of staff is not satisfied with the explanation given, they can take it up with the appropriate organisation or body such as the Police or Social Services. Where an incident needs to be disclosed in respect of a learner's welfare, or suspected abuse it should be reported to one of the designated contacts for implementing the Train'd Up Safeguarding policy.

The NSPCC whistleblowing helpline is available for staff who do not feel able to raise concerns regarding child protection failures internally. Staff can call: **0800 028 0285** – line is available from 8:00 AM to 8:00 PM, Monday to Friday and Email: help@nspcc.org.uk.

STAFF TRAINING

All staff will receive safeguarding training:

- All staff complete mandatory online safeguarding training as part of induction
- Staff receive additional training through online CPD or at standardisation meetings
- Ongoing training takes place as a minimum annually when the policy is reviewed or updated and when statutory guidance changes
- All staff will receive regular updates via the safeguarding newsletter and at staff meetings
- Designated Safeguarding Leads will attend specialist training as required for this role with a professional training organisation.

NATIONAL SAFEGUARDING CONTACT DETAILS

Appendix B details national contact details. Designated Safeguarding Leads will identify country wide contacts when safeguarding concerns are raised dependent upon the learner's geographical location.

DIRECTOR POLICY APPROVAL

This Policy is reviewed as a minimum on an annual basis and is approved and endorsed by the Board of Directors and Senior Management Team.

Signed on behalf of Company Directors:

Laura Thompson

Name: Laura Thompson
Position: Finance Director
Date: 13/10/2025

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APPENDIX A

DEFINITIONS

WHAT IS ABUSE?

Abuse is any action taken by another person that causes harm or distress. This can be physical or mental. Find details below of the different kinds of abuse, and don't forget to speak to someone if you think you are being abused or may be at risk.

CHILD SEXUAL EXPLOITATION

Child sexual exploitation (CSE) is when a grown up gives a child or young person something like gifts, money, or affection as a result of performing sexual activities or others performing sexual activities on them. Get more information about CSE from the NSPCC.

Children or young people may be tricked into believing they are in a loving relationship. They might be invited to parties and given drugs and alcohol. They may also be groomed online. Get more information about online grooming from the NSPCC.

Some children & young people are trafficked into or within the UK for the purpose of sexual exploitation. Sexual exploitation can also happen to young people in gangs. Get more information on young people and gangs from the NSPCC.

CHILD TRAFFICKING

Child trafficking is when children are taken away from their home or family and then sold to another grown up, forced to work or do something else they did not choose to do.
Children can be trafficked for:

- child sexual exploitation
- benefit fraud
- forced marriage
- domestic servitude such as cleaning, childcare, cooking
- forced labour in factories or agriculture
- criminal activity such as pickpocketing, begging, transporting drugs, working on cannabis arms, selling pirated DVDs, bag theft. Many children are trafficked into the UK from abroad, but children can also be trafficked from one part of the UK to another. Get more information about trafficking from the NSPCC.

COUNTY LINES

Sometimes young people in gangs feel they don't have choices and have to do what's expected of them from other gang members, be it sexual or illegal.

If you're in a gang and you're being pressured or expected to engage in any activity you don't want to do, seek help here or contact Childline to speak to a trained advisor who understands the pressures of being involved in a gang.

DOMESTIC VIOLENCE AND ABUSE

Domestic violence & abuse is when a grown-up threatens, bullies, or hurts another adult in the family. Sometimes it's called domestic violence and it can happen in any family. It can be very hard to deal with but remember that it is never your fault. Get more information about domestic abuse from Childline

EMOTIONAL ABUSE

Some people use emotional abuse to control people. These signs can be more difficult to spot, but could include:

- Getting angry when you want to spend time with your friends
- Isolating you from friends and family
- Threatening to spread rumours about you
- Saying things like "If you loved me you would…"
- Putting you down all the time, using names like 'frigid' or 'slut' to control what you do, humiliate you and destroy your self-esteem
- Trying to control your life (telling you how to dress, who you hang out with and what you say)
- Threatening to harm you or to self–harm if you leave them
- Demanding to know where you are all the time
- Monitoring your calls and emails, threatening you if you don't respond instantly
- Getting really angry, really quickly
- Using force during an argument
- Blaming others for their problems or feelings
- Being verbally abusive
- Using threatening behaviour towards others
- Pressuring you to send them nude pictures
- If someone is lesbian, gay, bi, or transgender and not 'out', their partner might threaten to 'out' them if they don't do what they want.

You can find out more at What is emotional abuse? | Relate.

FEMALE GENITAL MUTILATION (FGM)

The Childline charity describes Female Genital Mutilation (also called FGM) as female circumcision, cutting or sunna – Which is when a girl's external genitals (private parts) are cut away. This is abuse and it is illegal in the UK. Get more information about female genital mutilation from Childline

FORCED MARRIAGE

Because forced marriage is illegal it often happens in secret and can also be planned by parents, family, or religious leaders. It may involve physical abuse, sexual abuse, or emotional abuse. Get more information about forced marriage from Childline.

GANGS

Sometimes young people in gangs feel they don't have choices and have to do what's expected of them from other gang members, be it sexual or illegal.

If you're in a gang and you're being pressured or expected to engage in any activity you don't want to do, seek help here or contact Childline to speak to a trained advisor who understands the pressures of being involved in a gang.

NEGLECT

Neglect is when the people who are supposed to be looking after you such as your parents or carers (including foster carers and family friends) don't take care of you or provide you with the things you need. They may also make it hard for you to take care of yourself. This is neglect. Neglect could include:

- Frequently going hungry
- Having to go to school in dirty clothes
- Not being taken to the doctors when you are ill
- Being left at home regularly and for long periods of time
- Living in dangerous, possibly violent surroundings with drugs or alcohol around

Get more information here: Neglect | Childhelp National Child Abuse Hotline (childhelphotline.org)

PEER ON PEER ABUSE

Peer-on-peer abuse is any form of physical, sexual, emotional, financial, and/or coercive control exercised between children and young people; this includes intimate and non-intimate relationships.
This abuse can:

- Be motivated by perceived differences e.g. on grounds of race, religion, gender, sexual orientation, disability, or other differences.
- Result in significant, long-lasting, and traumatic isolation, intimidation, or violence to the victim; vulnerable adults are at particular risk of harm.

if you are worried or want to learn more about Peer-on-Peer abuse please contact Childline.

PHYSICAL ABUSE

Physical abuse is when someone deliberately hurts you. Some people use violence to force someone to do something or threaten to use it to control them. It could include:

- Hitting
- Punching
- Kicking
- Slapping
- Pushing someone against a wall and refusing to let them go
- Holding somebody down

No one has the right to hurt you. Physical abuse can take place once or over a long period of time. It is not right and you need to tell someone. Help with Physical abuse

RELATIONSHIP ABUSE

Abuse is not normal and never ok. If you are in a relationship with someone, you should feel loved, safe, respected, and free to be yourself.

So when we're talking about relationship abuse, we mean unacceptable behaviour between two people. You don't have to be an 'official' couple to experience abuse and it doesn't matter what your relationship looks like; gay, straight, or bi, or whether you're a girl, boy or have another gender identity. To learn more about relationship abuse visit Getting help for domestic violence and abuse - NHS (www.nhs.uk).

SEXUAL ABUSE

Sexual abuse is when someone is pressurised, forced, tricked, or intimidated into taking part in any kind of sexual activity with an adult or another young person.

This can include kissing, touching the young person's genitals (private parts) or breasts, intercourse, or oral sex, looking or taking part in pornography or being pressured not to use

contraception. It can happen to anyone - boys and girls. Forcing someone to do any sexual acts they don't want to is rape or sexual assault. This kind of abuse can sometimes happen in relationships.

If you recognise any of the signs of abuse in your own relationship, you can get help here Help after rape and sexual assault - NHS (www.nhs.uk). **If you are being sexually abused it's not your fault and you're not alone.**

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APPENDIX B

KEY SAFEGUARDING EXTERNAL CONTACTS

Abuse or Safeguarding Issue	Hyperlinks to Guidance/Advice	Source
Abuse	What to do if you're worried a child is being abused: advice for practitioners	DFE Advice
	Domestic violence	Home Office
	National action plan to tackle child abuse linked to faith or belief	DFE advice
	Disrespect NoBody campaign	Home Office website
Bullying	Preventing and tackling bullying	DFE advice
Children and the courts	Going to court (5 to 11 year olds)	MoJ Advice
	Going to court and being a witness (12 to 17 year olds)	MoJ Advice
Children Missing from education, home, or care	Children missing education	DFE Statutory Guidance
	Statutory guidance on children who run away or go missing from home or care	DFE Statutory Guidance
	Missing children and adults strategy	Home Office Strategy
Children with family members in prison	www.nicco.org.uk	Barnardo's in partnership with HMP&P Service advice
Child Exploitation	Criminal exploitation of children and vulnerable adults: county lines	Home Office Guidance
	Child sexual exploitation: definition and guide for practitioners	DFE
	Safeguarding children who may have been trafficked: practice guidance	DFE and HO Guidance
Contextual Safeguarding	Contextual Safeguarding Network – The Contextual Safeguarding programme, and the team who deliver it, are part of the International Centre: Researching child sexual exploitation, violence and trafficking (IC) at the University of Bedfordshire	
Covid-19	https://www.gov.uk/government/publications/covid-19-safeguarding-in- schools-colleges-and-other-providers	
Cybercrime	http://www.cyberchoices.uk/	NCA

Data Protection	https://www.gov.uk/government/publications/safeguarding-practitioners- information-sharing-advice https://www.gov.uk/government/publications/data-protection-toolkit-for- schools https://ico.org.uk	DFE Guidance ICO website
Domestic Abuse	https://safelives.org.uk/ https://www.nspcc.org.uk https://www.refuge.org.uk/get-help-now/support-for-women/what-about-my- children/#collapse_96595_0	
	https://www.refuge.org.uk/get-help/phone-the-helpline/	
Drugs	DfE and ACPO drug advice for schools	DFE and ACPO advice
	Drug strategy 2017	Home Office Strategy
	www.talktofrank.co.uk	Talk to Frank website
	http://mentor-adepis.org/	Website developed by Mentor UK
Elective Home Education (EHE)	https://www.gov.uk/government/publications/elective-home-education	DFE
'Honour Based Violence' (so called)	Female genital mutilation: resource pack	Home Office
	Multi-agency statutory guidance on female genital mutilation	DFE, DH and HO Statutory Guidance
	Multi-Agency Statutory Guidance for dealing with forced marriage	Foreign Commonwealth Office and Home Office
Health and Well-Being	Safeguarding children in whom illness is fabricated or induced	DFE, Department for Health and Home Office
	the Rise Above for Schools Guidance on learning in a safe environment	Public Health England resources
	Supporting pupils at school with medical conditions	DFE Statutory Guidance
	Mental health and behaviour in schools	DFE Advice
	https://www.gov.uk/government/publications/promoting-children-and- young-peoples-emotional-health-and-wellbeing	Public Health England
Homelessness	Homelessness code of guidance https://www.gov.uk/government/publications/provision-of- accommodation-for-16-and-17-year-olds-who-may-be-homeless-and-or-require-accommodation	HCLG

Online	https://www.saferinternet.org.uk/ https://swgfl.org.uk/ https://www.internetmatters.org https://parentzone.org.uk/ https://www.childnet.com/resources/cyberbullying-guidance-for- schools How social media is used to encourage travel to Syria and Iraq: briefing note for schools https://learning.nspcc.org.uk/research-resources/schools/e-safety- for-schools/ Searching, screening and confiscation: advice for schools Online safety in schools and colleges: Questions from the Governing Board https://www.gov.uk/guidance/safeguarding-and-remote-education- during-coronavirus-covid-19 https://www.gov.uk/government/publications/covid-19- safeguarding-in-schools-colleges-and-other-providers https://swgfl.org.uk/resources/safe-remote-learning/ https://www.gov.uk/government/publications/education-for-a- connected-world https://www.childnet.com/resources/cyberbullying-guidance-for- schools http://www.educateagainsthate.com/ https://www.lgfl.net/ https://learning.nspcc.org.uk/research-resources/schools/e-safety- for-schools https://www.saferrecruitmentconsortium.org/ http://www.gov.uk/government/publications/searching-screening- and-confiscation http://www.swgfl.org.uk/ https://www.gov.uk/government/publications/the-use-of-social- media-for-online-radicalisation https://www.gov.uk/government/publications/ukcis-online-safety- audit-tool https://www.gov.uk/government/collections/online-safety- guidance-if-you-own-or-manage-an-online-platform https://www.gov.uk/government/collections/a-business-guide-for- protecting-children-on-your-online-platform	UK Council for Child Internet Safety
Private Fostering	Children Act 1989: private fostering	DFE Statutory Guidance

Radicalisation	Revised Prevent duty guidance: for England and Wales	Home Office Guidance
	The prevent duty: for schools and childcare providers	DFE advice
	www.educateagainsthate.com	DFE and Home Office
Remote learning	https://www.gov.uk/guidance/safeguarding-and-remote-education- during-coronavirus-covid-19 https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools#res	DFE Advice

END.

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